

Ottenheimer News

Volume 8, Issue 3, Fall 2006



Dean's Office
569-8803

Access Services
569-8839

Archives
569-8820

Cataloging
569-8817

Circulation
569-3120

*Collection
Development*
569-8815

Finance
569-8805

*Information
Technology*
569-8057

*Instructional
Media
Services*
569-3264

Interlibrary Loan
569-8812

*American Native
Press Archives*
371-7585

*Reference/
Documents
TDD*
569-8806

FAX: 569-3017

1-800-340-9367

A Message from the Dean:

New Developments in Arkansas Research Libraries

This is an exciting time for the Ottenheimer Library and academic libraries in Arkansas. I am delighted to have arrived at the time when the University is engaged in strategic planning and to have the challenge of leading the Ottenheimer Library through the development of a new plan. In July the Library held a planning retreat for all staff at the Bailey Center; since then working groups have been developing a new Mission and Vision statement for the Library and working on Goals and Objectives. The next step will be creating Task Forces to develop strategies and action plans based on what students, faculty and other users need.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK OTTENHEIMER LIBRARY MISSION STATEMENT

The University of Arkansas at Little Rock Ottenheimer Library provides high quality information services and resources in a broad range of formats to enrich and support the University's educational and research mission. In fulfilling its mission, the Library serves as a gateway and contributor to global networked information resources, and provides assistance and education in information retrieval using current technologies. Using these resources and technologies, the Library promotes academic excellence, strives to foster intellectual development, and extends its expertise to the citizens of Arkansas and to the scholarly community worldwide.

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VISION STATEMENT

As the primary information provider to the university community, the University of Arkansas at Little Rock Ottenheimer Library will:

- ❑ Enhance and promote seamless access to the widest range of information content and services necessary to attain and sustain academic success and lifelong learning.
- ❑ Build and maintain excellent collections that will be nationally acknowledged, widely accessible, and noted as valuable regional resources.
- ❑ Forge effective partnerships with institutions and organizations to capitalize on advancing technologies, shared resources, and innovative ideas.
- ❑ Supply leadership and expertise in responding to advances in information technology and scholarly communication.
- ❑ Recruit and develop a cadre of knowledgeable, flexible, creative staff to provide outstanding client-centered, user-friendly services and systems.
- ❑ Explore creative uses of physical space and technology to preserve and accommodate new and existing collections.
- ❑ Create an inviting, comfortable and modern environment conducive to study, research and the exploration of new technology.
- ❑ Develop a solid base of financial support within the University and in the larger community by soliciting gifts, procuring grants, building endowment funds, and nurturing the development of a Friends of the Library group.
- ❑ Strive for continuous improvement of services that are innovative, responsive, and progressive.

One message that came out of the Library's planning retreat was the need to reach out and collaborate with other libraries in order to leverage our resources. The other University of Arkansas research libraries recognized the same need and have formed a group, the Council of University of Arkansas Research Libraries (CUARL), to share, maintain, promote—and thereby expand—library resources and services offered to the students and faculty of the six four-year U of A institutions in order to advance learning, teaching, research, service, and creativity in the state. CUARL has met twice this semester and has established the following goals for 2007-2009:

- To develop shared collection development resources
- To provide public access to selected unique collections and archives
- To provide to member libraries guidance and opportunities for fundraising
- To provide a portal dedicated to education and reference resources
- To develop collaborative disaster planning and plan for continued services relating to virtual and physical collections
- To implement shared staff development programs

CUARL has set up committees to work on these goals. The committees are holding their initial meetings in December and will submit preliminary reports in April. We will keep you posted on their accomplishments.

— Wanda Dole

News from Access Services

by Karin Medin

E Reserves and Copyright Details

The Access Services Department is proud to provide copyright tracking and PIN-protected access to electronic reserve materials starting this fall! In a pilot capacity, the library will fund provision of permissions along with the associated copyright royalty costs. Provision of permission has been offered for Interlibrary Loan material, using the Copyright Clearance Center (CCC), and so we have already proven our expertise as the most experienced folks on campus when it comes to doing the legwork. As with Interlibrary Loan software (ILLiad), the course reserves software (Millennium) allows the library staff to use a direct link to CCC, a website that assists in the permission-gathering process. We are confident that with our current staffing we can accommodate your needs for compliance in a speedy fashion.

PDF files are the preferred file type, and may be submitted as directed on our library website. Other formats are also eligible. Scanning or linking to URLs is also supported. When we own an electronic version of a file that you submit, in fact, a URL will be used instead of the file. In either case, student access will be seamless. Complete citations are required upon submission. Items requested are processed in the order received. One rule that we must abide by is that for copyright-sensitive material (e.g. basically anything beyond lecture notes and exams) we can only have ONE copy available. Luckily, an electronic copy will allow for the greatest possible number of students to access the course materials without having to worry about waiting for the return of a physical copy!

New Photocopier Advice

You may have noticed that we have new photocopiers in the library. There are three on the main entry level, and one each on floors three and five. Two things that people commonly want to achieve with the advanced technology are Duplexing and Collating.

Duplexing . . .

means making double-sided copies. Doing this is not only more nature-friendly, but is also quicker than traditional single-sided copying. Each time you press Print the photocopier scans the document without actually printing until you are done. After a single scan is done, a box will appear on the panel asking if you are finished or if you would like to scan the next copy. You can ignore that until you are done. When you are done scanning all the pages, press Finish and the actual copies will be generated. The default printing mode is called Simplex. That means single-sided. If you press that button on the panel, you will be given several choices. Each box with choices contains a square with a number in it. The number on the left should be kept at one if you are photocopying from a book, journal, or single-sided original. Two on the left represents double-sided originals that you will be placing in the document feeder on top of the machine so that rollers can grab each page in a pile. The

most common and recommended setting is one on the left and two on the right which is Duplex, single-sided to double-sided. To avoid having to re-sequence all the pages when you are done copying, always photocopy articles or book chapters beginning with the last page. Photocopy the first page of the journal or book for easy citation later should you use the material in a paper.

Collating . . .

is handy if you are photocopying two or more sets of a multi-page document. From the panel, select the number of copies needed. Select the Sort box to get choices. Select Rotate Sort. This results in neatly separated sets.

New Staff

The Access Services Department welcomes Motoko Spikes in the Interlibrary Loan office. She comes to us with a Librarian Certificate from Japan. She came to this country early in the year to join her American husband. We also welcome Stacy Mackey for our LATII position in Circulation. Stacy has a very impressive public service history, a BA from Hendrix, is a musician, etc. She has worked as both a temporary and a full-time Interlibrary Loan Staff member at UAMS in addition to working in the food service industry .

News Notes by Linda Stipsky

If All Arkansas Read...*The Bookmaker's Daughter*

The Arkansas State Library Center for the Book sponsored *The Bookmaker's Daughter: A Memory Unbound* as the focus of their annual "If All Arkansas Read the Same Book" program. Author Shirley Abbot's autobiography highlights her years as the daughter of a Hot Springs bookie during that city's illegal gambling days. Author talks and other programs were held across the state in October to get people of all ages reading and discussing the same book. The Ottenheimer Library hosted a panel discussion on Tuesday, 17 October.

Free to Good Home

Want to know how to follow the federal legislative process?

Pick up "Tracking Legislation Using GPO Access."

Need to know what highway runs through Evening Star in northeast Arkansas?

Take home the "Arkansas State Highway Map," 2006 edition.

These and other free government documents are available in the Library's lobby. The

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selection changes throughout the year. Future themes will include the following:

Health information from the U.S. Dept. of Health & Human Services and the U.S. Food & Drug Administration.

U.S. Dept. of Education's "No Child Left Behind" series and the European Union's "Let's Explore Europe" booklet for children.

Reference Books: New and Noteworthy

reviewed by Brent Nelson

Arkansas Politics and Government. 2nd ed. REF JK 5116 .B42 2005

Authored by Diane D. Blair and Jay Barth, this is the indispensable *vade mecum* for students of political science in Arkansas.

Designing the Perfect Resume. REF HF 5383 .C74 2006

This title is shelved at the bookcase next to the reference desk. This is one of many titles about the preparation of resumes.

The Electronics Industry Report: 2005. REF HD 9696 .A2 E54 2005

This survey of all aspects of the economics of the electronics industry also offers forecasts. It also presents brief, simple definitions of cutting-edge areas of technology, such as RFID tags, nanotechnology, MEMS, System-in-Package, etc.

Expository Dictionary of Bible Words. REF BS 440 .E97 2005

More detailed than Vine's *Expository Dictionary*, but less daunting than Kittel's *Theological Dictionary*, this resource will be useful to those who read the Bible in English.

The First Ladies Fact Book. REF E 176.2 .H368 2005

This work presents brief sketches of the lives of the women of the White House from Martha Washington to Laura Bush.

The Qur'an: An Encyclopedia. REF BP 133 .Q87 2006

Many entries in this work are in themselves readable essays expounding concepts central to an understanding of the Qur'an; e.g., "Abrogation," "Miraculousness of the Qur'an," "Muhammad," "Musa," "Natural World and the Qur'an."

UALR

Ottenheimer Library

Building Hours: Fall 2006

Monday -- Thursday	7:45 a.m. – 10:45 p.m.
Friday	7:45 a.m. – 4:45 p.m.
Saturday	7:45 a.m. – 4:45 p.m.
Sunday	1:00 p.m. – 9:45 p.m.

Exceptions:

September 4	CLOSED
November 22	7:45 a.m. – 4:45 p.m.
November 23 -- 24	CLOSED
December 20 -- 22	7:45 a.m. – 4:45 p.m.
December 23 -- 31	CLOSED
January 1-- 2	CLOSED

Exam Hours:

December 13* -- 14*	7:45 a.m. – 11:45 p.m.
December 15 -- 16	7:45 a.m. – 4:45 p.m.
December 17	1:00 p.m. – 11:45 p.m.
December 18* -- 19*	7:45 a.m. – 11:45 p.m.

*The *Stacks Bar* has free coffee in the outer lobby after 5 p.m.

Winter Break:

December 23 – January 2, 2007

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University of Arkansas at Little Rock
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Library Research Help

As you start to develop your class syllabi for the spring semester, please consider a library instruction session for your classes. As you may have already discovered, students use the internet for information to write their research papers. These students do not know about the resources that the library can provide for them.

We have a hands-on instruction room here in the library or we can come to your classroom if you have an internet connection. To schedule a session with a librarian, please contact Carol Macheak at 569-8809 or cimacheak@ualr.edu

Did You Know?

- that the library subscribes to over 20,000 periodicals online?
- that the library has approximately 100 online databases and electronic products?
- that the library owns over 1,000,000 sheets of microfiche?
- that almost all of the library's electronic products can be used from off-campus?
- that you can email the Reference Dept. for assistance at "Ask a Reference Librarian" on the library's home page?